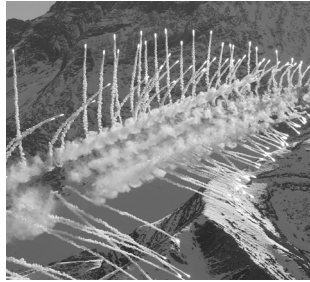


CONNECT / EXTEND / CHALLENGE



How is the artwork or object **connected** to something you know about?

What new ideas or impressions do you have that **extended** your thinking in new directions?

What is **challenging** or confusing? What do you wonder about?

WHAT KIND OF THINKING DOES THIS ROUTINE ENCOURAGE? The routine helps students make connections between new ideas and prior knowledge. It also encourages them to make a personal connection to an artwork or topic.

WHEN AND WHERE CAN IT BE USED? A natural place to use this routine is after students have experienced something new. The routine is broadly applicable: Use it after students have explored a work of art, or anything else newly introduced in the curriculum. Try it as a reflection during a lesson, after a longer project, or when completing a unit of study. Try using it after another routine!