COLORS / SHAPES / LINES

Look at the artwork or object for a moment.

What **colors** do you see?

What **shapes** do you see?

What **lines** do you see?

**WHAT KIND OF THINKING DOES THIS ROUTINE ENCOURAGE?** The routine helps students make detailed observations by drawing their attention to the forms in an artwork – its formal aspects – and giving them specific categories of things to look for.

**WHEN AND WHERE CAN IT BE USED?** The routine can be used with any kind of visual art. It can also be used with visually rich non-art images or objects. Like the Looking: Ten Times Two routine, students can use the routine on its own, or prior to having a discussion about an artwork with another routine. It is especially useful before a writing activity because it helps students develop descriptive language.