CREATIVE QUESTIONS

1. **Brainstorm** a list of at least 12 questions about the artwork or topic. Use these question-starts to help you think of interesting questions:
   - Why...?
   - What are the reasons...?
   - What if...?
   - What is the purpose of...?
   - How would it be different if...?
   - Suppose that...?
   - What if we knew...?
   - What would change if...?

2. **Review** your brainstormed list and star the questions that seem most interesting. Then, select one of the starred questions and discuss it for a few moments. (If you have the time, you can discuss more than one question.)

3. **Reflect**: What new ideas do you have about the artwork or topic that you didn’t have before?

**WHAT KIND OF THINKING DOES THIS ROUTINE ENCOURAGE?** This routine stimulates and sustains curiosity and helps students discover the complexity of an artwork or topic.

**WHEN AND WHERE CAN IT BE USED?** Use it when you want students to develop good questions, when you want them to get beyond questions of information and see that something has many dimensions or layers.