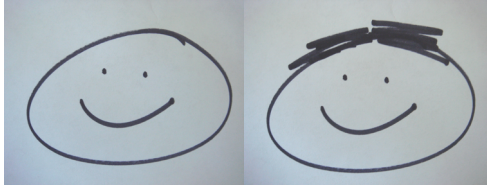


I used to think, ...now I think



Write or say a few sentences using each of the sentence stems:

- **I used to think...** (topic, artwork or object)
- **Now, I think...** (topic, artwork or object)

WHAT KIND OF THINKING DOES THIS ROUTINE ENCOURAGE? This routine helps students to reflect on how their ideas and impressions have changed over time. It helps students recognize and consolidate new understandings, opinions, and beliefs, and it helps students become more reflective, self-aware learners.

WHEN AND WHERE CAN IT BE USED? Use this routine whenever students' initial thoughts, opinions, or beliefs are likely to have changed as a result of instruction or experience. For instance, use it after reading new information, exploring or making an artwork, watching a film, listening to a speaker, experiencing something new, having a class discussion, and so on.