THINK / PUZZLE / EXPLORE

What do you think you know about this artwork or topic?

What questions or puzzles do you have?

What does the artwork or topic make you want to explore?

WHAT KIND OF THINKING DOES THIS ROUTINE ENCOURAGE? This routine helps students connect to prior knowledge, stimulates curiosity, and lays the groundwork for independent student inquiry.

WHEN AND WHERE CAN IT BE USED? Almost anywhere, anytime. The routine can be used with artwork, text, film, etc. The routine works particularly when beginning a topic, and when you want students to develop their own areas of interest and questions of investigation. The routine can also be used along a course of study to connect prior learning to new information.